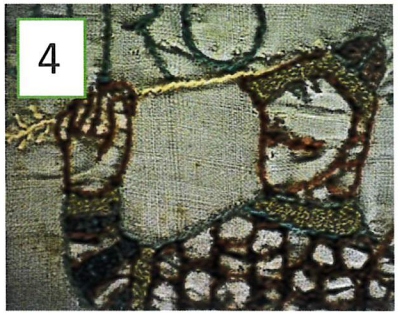
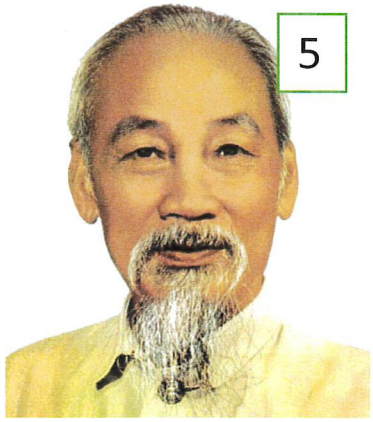




GCSE History:
Who is who?

Kaiser Wilhelm
Adolf Hitler
Kim Jong Il
Ho Chi Minh

Harold Godwinson
William the Conqueror
Florence Nightingale
Edward Jenner

AQA History: 7042

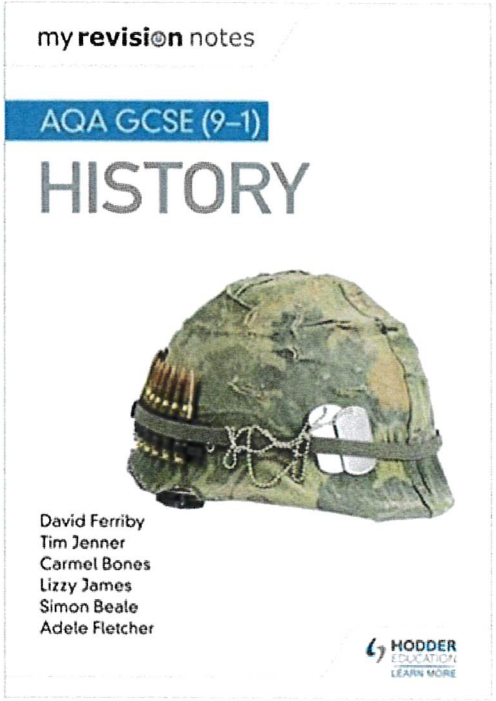
Paper 1 – Understanding the Modern World **2 hours**	**Paper 2 – Shaping the Nation** **2 hours**
Section A: Period Study Option 1B Germany, 1890-1945 Democracy and Dictatorship	**Section A: Thematic Study** Option 2A Britain: Health and the People: c1000 to the Present Day
Section B: Wider World Depth Study Conflict and tension in Asia 1950-75 Korea and Vietnam	**Section B: British Depth Study** Norman England, c1066-1100

PLCs – Allow students to audit their knowledge and understanding

	Paper 1 Section A: Germany 1890-1945	KNOW	DON'T	KNOW
	Part One: Germany and the growth of democracy			
	Kaiser Wilhelm and the difficulties of ruling Germany			
A1	How was Germany unified in 1871?			
A2	Aims, beliefs and character of Kaiser Wilhelm II			
A3	How Germany was governed - Kaiser, Bundesrat, Reichstag, Chancellor			
A4	Industrialisation			
A5	Social reform and the growth of socialism			
A6	Weltpolitik and 'A place in the sun'			
A7	The importance of the Navy Laws			
	Impact of the First World War			
B1	War weariness, food shortages, naval blockade			
B2	Economic problems and bankruptcy			
B3	The impact of the Communist Revolution in Russia in 1917			
B4	Mutiny and revolution			
B5	Defeat			
B6	The abdication of the Kaiser			
B7	The 'Stab in the back Myth'			
	The Weimar Republic 1918-23			
C1	Ebert and the declaration of a democratic republic			
C2	Spartacist uprising January 1919			
C3	The Free Corps			
C4	The Weimar Constiution: What was it?			
C5	The Weimar Constiution: Strengths and weaknesses			
C6	Terms of the Treaty of Versailles			
C7	Reaction to the Treaty of Versailles			
C8	Impact of reparations			
C9	Ruhr Crisis 1923			
C10	Impact of hyperinflation			
C11	Political oppostion: Kapp Putsch			
C12	Political oppostion: Red rising in the Ruhr			
C13	Political oppostion: The Munich Putsch			
	The Weimar Republic recovers 1924-29			
D1	The role of Gustav Stresemann			
D2	Solutions to economic problems - Dawes Plan and new currency, Young Plan			
D3	Improving international relations - Locarno Agreements and joining the League of Nations			
D4	Problems that the Weimar Republic still faced			
D5	Weimar Culture - examples e.g. cinema, art			
D6	Reactions to Weimar Culture			
D7	To what extent had the Weimar Republic recovered by 1929?			

How to revise?

- Use exercise books
- Revision guides – these are essential
- GCSE Pod
- Seneca https://www.senecalearning.com/
- Create their own resources e.g. revision cards
- Past papers
- BBC bitesize
- Check emails – resources will be sent home
- Revision sessions currently running lunchtime and Wednesday after school



Skills Germany Questions

Section A Question types

	Type	Marks	Time	What you need to do
1	How does Interpretation B differ from Interpretation A about…	4	5 mins	Read the sources carefully. Answer should be based on source **CONTENT** only. 3 differences. *Interpretation A is different to B as it says that… whereas B says that… Furthermore… In addition…*
2	Why might the authors of Interpretations A and B have a different interpretation about…	4	5 mins	Read the provenance of each source carefully. Answer should be based on source **PROVENANCE** only. Consider: Who wrote it? When? Where? Why? Audience? Context? *Interpretation A is different to B as it was written by… in… Whereas B was written by… in…*
3	Which interpretation do you find more convincing about…	8	10 mins	Answer should be based on the accuracy of the source **CONTENT** compared to your **CONTEXTUAL KNOWLEDGE**. *Interpretation A is/is not convincing as it says that… which I know is accurate as… In addition it says… Furthermore…* *Interpretation B is/is not convincing as it says that… which I know is accurate as… In addition it says… Furthermore…* *Overall the most convincing interpretation is… as…*
4	Describe two problems… *E.g. Describe two problems faced by the German government in dealing with hyperinflation.*	4	5 mins	Think about different **categories** of problems. Eg. Social, economic, political, militarily, financial… *One problem was economic. For example… this was a problem as…* *Another problem was militarily. For example…*
5	In what ways was X affected by Y? Explain your answer. *E.g. In what ways were the lives of women in Germany affected by Nazi social policies? Explain your answer.*	8	10 mins	Write 2 **PEE paragraphs**. Try to show change over time. *The lives of women were affected by Nazis ideas about the family. For example… Kinder, Kuche, Kirche… This was important as… Furthermore…* *However during WWII social policies towards women changed as… This meant that… Furthermore…*
6	Which of the following was the more important reason why… • X • Y Explain your answer with reference to both bullet points	12	15 mins	Write **3 paragraphs**. Aim to give a judgement at the start. Aim for **3 explained pieces of evidence** in your paragraphs. *The most important reason for… was X. For example… This was important as… Another example of this was… This was important as… Furthermore… This showed that…* *However, Y was also important. For example… which showed that… Furthermore… In addition…* *Overall X was more important than Y as…*

Section B Question Types

	Type	Marks	Time	What you need to do
19	Source K supports X How do you know? Explain your answer using Source K and your contextual knowledge.	4	5 mins	Answer should be based on source **CONTENT AND/OR PROVENANCE**. 2 points with **KNOWLEDGE** to explain. *Source K shows…which would support X as… This fits in with the idea that… (add own knowledge)* *Source K was produced by… which would support X as… (add own knowledge)*
20	How useful are Sources L and M to a historian studying X? **Will usually be a written source and a picture.** **Read and analyse them carefully.**	12	15 mins	Write **3 paragraphs**. One about source L one about source M and a conclusion of how useful. **The sources will always be useful for something.** **Refer to the CONTENT and PROVENANCE plus add your OWN KNOWLEDGE.** *Source L is useful for studying X as the content of the source says that… This relates to the fact that… Furthermore the provenance of the source is useful as it was said by… in… which shows that… The purpose was to… which makes the source useful for showing…* *Source M is also useful as the content of the source shows that… This relates to the fact that… Furthermore the provenance of the source is useful as it was drawn in… which shows that… The purpose was to… which makes the source useful for showing…* *Overall the sources are useful together as they show that…*
21	Write an account of how …. led to …..	8	10 mins	Replace 'Write an account of…' with, 'Explain…' Write 2 **PEE paragraphs. Try to show sequencing of events.** *The starting point of how…… was when… This was an issue as it led to… As a result of this… which caused … as…also led to…as… This created a situation in which… Finally this led to… which meant that…*
22	'Statement.' How far do you agree with this statement? Explain your answer. (4 marks for SPaG)	16	20 mins	Aim to write 4 paragraphs. One to agree with the statement. One to explain another factor. One to explain a further factor. One for a conclusion. *I disagree/agree with the statement that… For example… This was important as… Another example is… This was important as… Furthermore…* *However X was another key factor. For example… This was important as… Another example is… This was important as… Furthermore…* *Finally another key factor was Y. For example… This was important as… Another example is… This was important as… Furthermore…* *Overall, I agree/disagree with the statement as…*

Skills Korea and Vietnam Questions

PPE2

- Similar question styles
- Exception is the Historic environment question for the Normans section
- This year's historic site is the battlefield at Hastings