

SUCCESS EVENING

LANGUAGES

GCSE
FRENCH
SPANISH



GCSE SPECIFICATION

EXAMINATIONS

Students are assessed in four skills:

Paper 1 Listening
33% of GCSE

35 minutes (F) or 45 minutes (H)

Section A – questions in English, to be answered in English or non-verbally

Section B – questions in French/Spanish, to be answered in French/Spanish or non-verbally

Paper 2 Speaking
Endorsement

Awaiting information from AQA

GCSE SPECIFICATION

EXAMINATIONS

Students are assessed in four skills:

Paper 3 Reading **33% of GCSE**

45 minutes (F) or 1 hour (H)

Section A – questions in English, to be answered in English or non-verbally

Section B – questions in French/Spanish, to be answered in French/Spanish or non-verbally

Section C – translation from French/Spanish into English

Paper 4 Writing **33% of GCSE**

1 hour (F) or 1 hour 15 minutes (H)

Four sentences in response to a photo (F)

Structured writing task: student responds to four bullet points (F&H)

Open-ended writing task: student responds to two compulsory bullet points (H)

Translation from English into French/Spanish (F&H)

LANGUAGES

GCSE SPECIFICATION

REVISION TIPS

Verbs : How to be efficient...?

WHEN?

Little and often

Frequent French/Spanish to English and English to French/Spanish translations. Start with a lists of 10 common verbs in French/Spanish and translate them into English in the past, present and future tenses.

HOW LONG?

Short sessions

Small sessions (around 10 minutes) of vocabulary revision per day are better than doing 2-3 hours at a time.

GCSE SPECIFICATION

REVISION TIPS

Verbs : How to be efficient...?

The Present Tense: NOW

- | | |
|---|-------------------|
| 1. there is, there are | il y a |
| 2. you/we can | on peut |
| 3. I like | j'aime |
| 4. I hate | je déteste |
| 5. I am | je suis |
| 6. I go / I am going | je vais |
| 7. I don't like | je n'aime pas |
| 8. I do / I am doing - I make / I am making | je fais |
| 9. it is | c'est |
| 10. I have | j'ai |
| 11. I get on with | je m'entends avec |

The Conditional Tense: WOULD

- | | |
|------------------------------|----------------------|
| 1. I would like | j'aimerais |
| 2. I would go | j'irais |
| 3. I would hate | je détesterais |
| 4. it would be | ce serait |
| 5. I would have | j'aurais |
| 6. I would be | je serais |
| 7. I would not like | je n'aimerais pas |
| 8. I would do - I would make | je ferais |
| 9. there would be | il y aurait |
| 10. you would be able to | on pourrait |
| 11. I would get on with | je m'entendrais avec |

The Imperfect Tense: BEFORE

- | | |
|----------------------------------|---------------------|
| 1. I used to have | j'avais |
| 2. I used to be | j'étais |
| 3. I used to like | j'aimais |
| 4. I used to go | j'allais |
| 5. I did not use to like | je n'aimais pas |
| 6. I used to do - I used to make | je faisais |
| 7. I used to hate | je détestais |
| 8. it was / it used to be | c'était |
| 9. there used to be | il y avait |
| 10. you / we used to be able to | on pouvait |
| 11. I used to get on with | je m'entendais avec |

The near Future Tense: going to + infinitive

- | | |
|--|-------------------------|
| 1. I am going to like | je vais aimer |
| 2. I am going to go | je vais aller |
| 3. I am going to hate | je vais détester |
| 4. it is going to be | ça va être |
| 5. I am going to have | je vais avoir |
| 6. I am going to be | je vais être |
| 7. I am not going to like | je ne vais pas aimer |
| 8. I am going to do - I am going to make | je vais faire |
| 9. there is going to be | il va y avoir |
| 10. you are going to be able to | on va pouvoir |
| 11. you are going to get on with | je vais m'entendre avec |

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REVISION TIPS

The key is **Vocabulary Learning:**
How to be efficient...?

WHEN?

Little and often

- It's impossible to 'cram' for a Languages exam!
- '**Little and often**' is the best policy when it comes to Languages revision.
- All students were emailed the AQA vocabulary book at the beginning of Y10.

HOW LONG?

Short sessions

- Small sessions (around 10 minutes) of vocabulary revision per day are better than doing 2-3 hours at a time.

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Vocabulary Learning: Tips



X-FACTOR: Sing your spellings to a catchy tune or chant. Record it and teach it to your friends.

MISSING WORDS: Make gap fill exercises to test yourself/friends/parents

EXPERT: Teach the vocabulary to someone else at home or in front of your mirror

GRAFITTI your bedroom, mirror, fridge, ceiling, desk, door or TV with posters and postits

BILINGUAL: Pepper your English sentences with French words: "Je am going swimming at *sept* o'clock!"

X-Factor: Rap/sing/scat the new words and repeat 10 times a day.



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Vocabulary Learning: Tips



FLASH CARDS: Create match-up cards to play vocab games (snap/pairs/ dominoes/noughts & crosses)

Look,
Cover,
Write,
Check

ONLINE: Listen to & repeat new words before playing games at:

www.languagesonline.org.uk

www.quizlet.com

www.languageguide.org

SPATIAL-TEMPORAL:
Repeat the feminine words 10 times in the kitchen and the masculine in the dining room at the same time every day

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Vocabulary Learning: Tips



EMOTION:
Put words
next to photos
of best friends
that best
describe them

BOB THE BUILDER: Write a sentence including the new words and learn it off by heart as an example. Teach a friend.

MNEMONICS
Create sayings
and rhymes to help you
remember words:
(I/you/he/she/we/they)
(Intelligent Youths
Hope School Will
Teach)

HIGHLIGHT tricky
spellings:
environnement

**GOOGLE
IMAGE:**
Create a
poster/comic
strip/ story with
pictures including
intriguing places

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Vocabulary Learning: Tips






10 TEST: Family/friend tests you on the translation of 10 words from English into French and vice versa

SOUND-IMAGE: Record yourself saying the words, play back and repeat; check with images!

TRAFFIC LIGHTS:

Highlight & categorise

-  I know these/Cognates
-  Easy to learn/semi-cognates
-  Hard to learn/Unconnected

GCSE SPECIFICATION

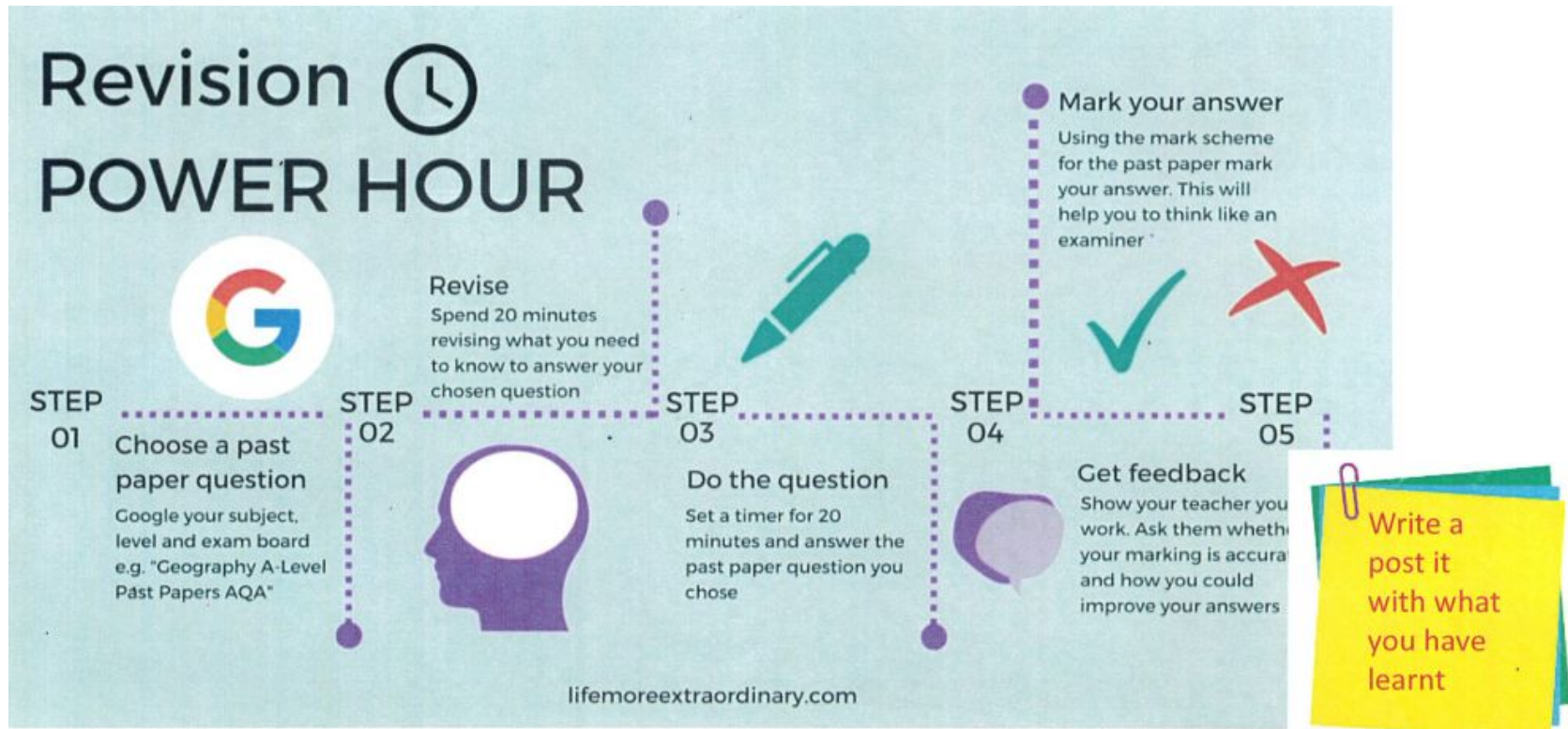
REVISION TIPS: Listening & Reading

- Reading & Listening tasks are completed in class every lesson.
- Students are given a LISTENING HOMEWORK every Half Term break.
- Students need to complete POWER HOUR in their own time.

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REVISION TIPS: POWER HOUR

LANGUAGES



GCSE SPECIFICATION

REVISION TIPS: Speaking & Writing

How to revise?

- All students have already prepared a bank of answers which they can adapt for both exams.
- All students have a variety of role play cards and photo cards which they should prepare at home (12 minutes' preparation time).
- Regular training is done in the classroom.

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REVISION TIPS: Speaking & Writing

How to revise?

We also have the following to help with your son/daughter's revision needs:

- **New French/Spanish GCSE Revision workbooks (£3.50)**
- **New French/Spanish GCSE Revision guides (£3.50)**
- **New GCSE French/Spanish Target Grade 5 Writing guides Workbooks (£2.50)**

All are available to purchase from the LRC.

GCSE SPECIFICATION

USEFUL WEBSITES

For vocabulary:



<http://quizlet.com/>

In search engine, type up AQA GCSE theme 1 / 2 / 3

🔍 aqa GCSE theme 1

411 terms |  dquinlanteacher
AQA GCSE French Theme 1

374 terms |  NicholsonM1
GCSE Spanish AQA Theme 1

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USEFUL WEBSITES

5 Written questions

1. challenge

TYPE THE ANSWER

à	â	ç	é	è	ê	ë	î	ï	ô	ù
---	---	---	---	---	---	---	---	---	---	---

2. marrant(e)

TYPE THE ANSWER

3. incontournable

TYPE THE ANSWER

4. difficile

TYPE THE ANSWER

5. salé(e)

TYPE THE ANSWER

Quizlet
.com

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USEFUL WEBSITES

For grammar and verbs:

languages online

www.languagesonline.org.uk



languages online



Français

Deutsch

Español

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USEFUL WEBSITES

Cambia los infinitivos entre parentesis a la forma correcta del imperfecto.

For grammar and verbs:

languages online

www.languagesonline.org.uk

1. Yo (jugar) al rugby
2. Mi hermano (llevar) uniforme escolar
3. Mis amigos (estudiar) mucho en el instituto
4. La camisa (costar) 12 euros
5. Antes me (gustar) las telenovelas
6. Nosotros (hablar) mucho en clase
7. Vosotros (bailar) en la discoteca
8. Paco (cantar) en el coro del instituto
9. Los domingos yo (visitar) a mi abuela
10. Antes tú y tu amigo (comprar) en el mercado.
11. Mi padre (escuchar) la radio
12. Nosotros le (preguntar) todos los días

á

VERIFICA

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USEFUL WEBSITES

For all skills:

www.kerboodle.com

Username and password =
First letter of first name +
surname
Institution code BC3



Lessons, Resources, Assessment,
and Kerboodle Books

[What is Kerboodle?](#)

Username/Email

Password

Institution Code

Log in

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GCSE SPECIFICATION

REVISION SESSIONS

Teachers are available at lunch time for support sessions

Activity Title	Day	Time	Member of staff	Year Group	Room
French GCSE Examination Preparation Option block A	Tuesday week 2	3.20 pm – 4.20 pm	Ms de Saram	11	E309
French GCSE Examination Preparation Option block B	Wednesday week 2	3.20 pm – 4.20 pm	Miss Owen	11	E309
French GCSE Examination Preparation Option block C	Thursday week 2	3.20 pm – 4.20 pm	Mrs Parker	11	E309
Spanish GCSE Examination Preparation Option block A	Tuesday week 2	3.20 pm – 4.20 pm	Mrs Mason	11	E308

SUCCESS EVENING

LANGUAGES

For further information, please contact either:

Mrs Mason - Head of Faculty

amason@queenelizabeths.com

Miss Owen

sowen@queenelizabeths.com

Miss Parker

sparker@queenelizabeths.com

Ms de Saram

cdesaram@queenelizabeths.com



Queen Elizabeth's school **QE**

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Thursday 19th October