

# Cambridge National Certificate in Health and Social Care J811

Queen Elizabeth's school QE

The qualification will assess the application of Health and Social Care through their practical use.

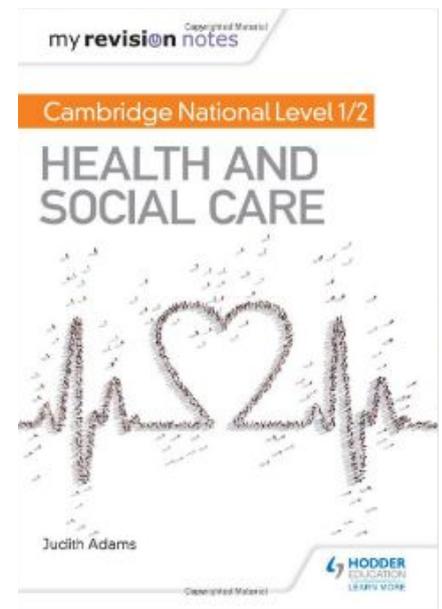
## ***R021: Essential values of care for use with individuals in care settings***

This mandatory unit focuses on the rights of individuals and will instil the values of care to be used when working in a health, social care or early year's environment.

There are four main areas the students need to focus on and they will be a questioned on each section:

- Learning Outcome 1: Understand how to support individuals to maintain their rights
- Learning Outcome 2: Understand the importance of the values of care and how they are applied
- Learning Outcome 3: Understand how legislation impacts on care settings
- Learning Outcome 4: Understand how personal hygiene, safety and security measures protect individuals

### Recommended Revision Guide



Written paper—OCR set and marked

The paper consists of two sections each comprising of short answer and extended answer questions. All questions on the paper are to be answered.

1 hour – 60 marks

Targets:

My Revision Notes: Cambridge  
National Level 1/2 Health and Social  
Care  
by Judith Adams

## ***R022: Communicating and working with individuals in health, social care and early years settings***

This unit will provide learners with the underpinning knowledge and understanding of how to communicate effectively and what personal qualities will contribute to the creation of a caring environment when working with individuals in a health, social care and early years setting.

Centre assessed tasks - assignment

OCR moderated

60 marks

How can I improve?

### ***R023: Understanding body systems and disorders***

This unit will provide learners with the underpinning knowledge and understanding of three major body systems: respiratory, digestive and cardiovascular.

Centre assessed tasks - assignment  
OCR moderated  
60 marks

How can I improve?

### ***R028: Understanding the development and protection of young children in an early years setting***

This unit aims to provide learners with a key understanding of the physical, intellectual, language, emotional and social development of 0–5 year olds in an early years setting. It will enable learners to understand the importance of promoting a safe environment when working with children in which they are looked after and understand the areas of risk that can endanger children's lives in an early years setting.

Centre assessed tasks - assignment  
OCR moderated  
60 marks

How can I improve?

We are currently working towards the assignment sections of the qualification. Students are invited to after school sessions after half-term where they are able to complete and /or improve their work.



If you have any concerns or queries please contact:

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